Sauk Rapids-Rice Public Schools Accelerated Learning Plan

| Student: | Gender: | Birth Date: |
|--|---------------|-------------|
| School: | Current Grade | e: Date: |
| Subject/Content Area: | Current Teach | ner(s): |
| | | |
| Parent/Guardian: | Phone: | Email: |
| Parent/Guardian: | Phone: | Email: |
| Details of Accelerated Learning | Plan | |
| (include class schedules, teachers involved, learning locations, transportation and curricular | | |
| needs, and social/emotional considerations |) | |
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| What is the timeline for implementation of the | ne plan? | |
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| Who will implement transition plans? | | |
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| | | |
| Who will monitor the student's progress and how often? | | |

| How will acceptable student progress be determined? |
|--|
| student must maintain same percentile rank in new setting as in former onestudent must demonstrate at least minimum level of growth on achievement testing |
| other (specify:) |
| |
| Other logistical considerations: |
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| |
| Date of next staffing for final review: |
| |
| Accelerated Learning Plan Recommendations after Final Review |
| Feedback on the plan: |
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| |
| Final Recommendations: |
| |
| Adapted from Francis Howell School District, St. Charles, Missouri and Iowa Acceleration Scale, 3rd Edition, |

Summary and Planning Record (Great Potential Press, Inc.). Last edited 5/24/19